



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Molly Ockett Middle School

SAU: RSU 72 / MSAD 72

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2010-2011 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72 / MSAD 72
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	82	82	100	55	55	71	7	48	37	9	79	3
	2009-2010	96	96	100	51	51	68	0	51	35	14	95	1
Female	2008-2009	38	38	100	58	58	76	11	47	42	0		
	2009-2010	42	42	100	60	60	74	0	60	38	2		
Male	2008-2009	44	44	100	52	52	66	5	48	32	16		
	2009-2010	54	54	100	44	44	63	0	44	33	22		
Caucasian/White	2008-2009	80	80	100	54	54	71	8	46	38	9		
	2009-2010	92	92	100	52	52	69	0	52	35	13		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	3	3	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	32	32	100	38	38	58	3	34	53	9		
	2009-2010	42	42	100	33	33	56	0	33	45	21		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	17	17	33	0	17	42	42		
	2009-2010	19	19	100	32	32	29	0	32	32	37		
Limited English Proficient	2008-2009	1	1	100			45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72 / MSAD 72
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	104	104	100	68	68	78	18	50	18	13	104	0
	2009-2010	80	80	100	58	58	69	10	48	33	10	78	2
Female	2008-2009	47	47	100	81	80	84	28	53	13	6		
	2009-2010	36	36	100	67	67	76	14	53	31	3		
Male	2008-2009	57	57	100	58	58	73	11	47	23	19		
	2009-2010	44	44	100	50	50	62	7	43	34	16		
Caucasian/White	2008-2009	102	102	100	68	67	79	19	49	19	14		
	2009-2010	77	77	100	56	56	69	10	45	34	10		
African American/Black	2008-2009	0	0				60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	2	2	100			77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	41	41	100	56	56	67	7	49	27	17		
	2009-2010	32	32	100	41	41	57	0	41	44	16		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	13	13	39	0	13	20	67		
	2009-2010	13	13	100	8	8	28	0	8	46	46		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72 / MSAD 72
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	124	123	99	65	66	71	10	55	24	11	123	0
	2009-2010	109	109	100	50	50	68	6	44	28	22	109	0
Female	2008-2009	63	63	100	79	79	77	13	67	19	2		
	2009-2010	50	50	100	64	64	76	10	54	24	12		
Male	2008-2009	61	60	98	50	51	66	7	43	28	22		
	2009-2010	59	59	100	39	39	61	3	36	31	31		
Caucasian/White	2008-2009	122	121	99	66	67	72	10	56	24	10		
	2009-2010	106	106	100	51	51	69	7	44	27	22		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	2	2	100			71						
	2009-2010	2	2	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	48	47	98	53	53	56	2	51	34	13		
	2009-2010	42	42	100	36	36	56	5	31	29	36		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	11	92	27	27	29	0	27	18	55		
	2009-2010	15	15	100	0	0	26	0	0	27	73		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	1	1	100			43						

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2010-2011 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72 / MSAD 72
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	82	82	100	51	51	54	16	35	35	13	79	3
	2009-2010	96	95	99	54	54	63	14	40	25	21	94	1
Female	2008-2009	38	38	100	47	47	52	16	32	39	13		
	2009-2010	42	42	100	43	43	62	10	33	36	21		
Male	2008-2009	44	44	100	55	55	56	16	39	32	14		
	2009-2010	54	53	98	62	62	63	17	45	17	21		
Caucasian/White	2008-2009	80	80	100	50	50	55	15	35	36	14		
	2009-2010	92	92	100	54	54	64	14	40	24	22		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	3	3	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	1	0	0			50						
Economically Disadvantaged	2008-2009	32	32	100	31	31	40	13	19	44	25		
	2009-2010	42	42	100	40	40	49	5	36	26	33		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	17	17	26	8	8	50	33		
	2009-2010	19	19	100	21	21	29	5	16	37	42		
Limited English Proficient	2008-2009	1	1	100			30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Molly Ockett Middle School
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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	104	104	100	53	53	57	12	41	25	22	104	0
	2009-2010	80	79	99	56	56	60	27	29	24	20	77	2
Female	2008-2009	47	47	100	55	57	59	15	40	28	17		
	2009-2010	36	36	100	56	56	59	28	28	33	11		
Male	2008-2009	57	57	100	51	51	56	9	42	23	26		
	2009-2010	44	43	98	56	56	61	26	30	16	28		
Caucasian/White	2008-2009	102	102	100	53	53	58	12	41	25	22		
	2009-2010	77	76	99	54	54	61	25	29	25	21		
African American/Black	2008-2009	0	0				32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	2	2	100			72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	41	41	100	44	44	42	2	41	24	32		
	2009-2010	32	31	97	32	32	46	6	26	35	32		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	7	7	23	0	7	27	67		
	2009-2010	13	12	92	8	8	25	0	8	17	75		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	124	123	99	51	52	52	10	41	24	25	122	1
	2009-2010	109	109	100	50	50	60	12	39	22	28	109	0
Female	2008-2009	63	63	100	62	62	54	11	51	21	17		
	2009-2010	50	50	100	56	56	60	8	48	16	28		
Male	2008-2009	61	60	98	40	41	51	8	32	27	33		
	2009-2010	59	59	100	46	46	59	15	31	27	27		
Caucasian/White	2008-2009	122	121	99	52	53	53	10	42	23	25		
	2009-2010	106	106	100	51	51	60	12	39	23	26		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	2	2	100			60						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	48	47	98	36	36	36	2	34	34	30		
	2009-2010	42	42	100	36	36	45	5	31	24	40		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	11	92	9	9	18	9	0	18	73		
	2009-2010	15	15	100	13	13	21	7	7	13	73		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	1	1	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Molly Ockett Middle School
SAU: RSU 72 / MSAD 72
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 100	99 99	52	61 53	71 69	99	99 99	99 99	52	54 51	63 61	93	92	95
Caucasian/White	100	99 100	99 99	51	62 53	71 69	100	99 100	99 99	51	55 51	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	98 100	99 99	37	54 38	60 56	99	98 99	99 99	35	47 35	50 47			
Students with Disabilities	100	* 100	97 98	4	20 17	36 28	98	* 98	97 98	12	29 15	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	5	5	2	6	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>